



FLORIDA DEPARTMENT OF
EDUCATION
fldoc.org



Spring 2021 Education Plan and Assurances

[Duval MYcroSchool]

Due: December 15, 2020

Purpose

The purpose of this document is to guide charter schools and charter school networks to plan for the continued implementation of the 2020-21 District Reopening Plan through an updated Spring 2021 Education Plan and to capture an updated agreement of assurances. The flexibility provided for in DOE Order No. 2020-EO-07 is necessary to respond to and mitigate the impact of the emergency and to promote the health, safety and welfare of persons connected with Florida's educational system. Overall, this document focuses on accomplishing the following four goals:

1. Building on the successful reopening of all public schools to in-person instruction;
2. Promoting parental choice while ensuring that every student is making adequate academic progress;
3. Providing financial continuity to enable each school district to maintain the full panoply of services for the benefit of Florida students and families, including students from vulnerable populations such as low-income families, migrant families, the homeless, English Language Learners (ELLs), students in foster care and students with disabilities; and
4. Empowering every district and charter school to maintain high-quality school choices for Florida students and families with a focus on eliminating achievement gaps, which have been exacerbated by the crisis.

Directions

Charter schools and charter school networks shall complete this form and submit it to their school district sponsor no later than December 15, 2020. The subject line of the email must include the name of the charter school and Spring 2021 Education Plan and Assurances. The charter school shall complete the plan, agree to all assurances and faithfully implement the plan to receive the statutory flexibilities and financial supports that are offered in DOE Order No. 2020-EO-07. Approval of this plan will be predicated on the ability to deliver the needed resources for intervention programs to address any learning loss or lack of progress for students not on grade level, especially those students who are returning from options other than the traditional brick and mortar setting.

Charter School Education Plan Assurances

The charter school or charter school network must agree to **ALL** of the assurances by checking the corresponding boxes.

- Assurance 1: All schools will remain open. *The charter school or charter school network agrees to the conditions set forth in section II.a. of DOE Order No. 2020-EO-07.*** The charter school will continue to assure that its brick and mortar school must continue to be open at least five days per week for all students, subject to advice and orders of the Florida Department of Health, local departments of health and subsequent executive orders.
- Assurance 2: Continue the full panoply of services. *The charter school or charter school network agrees to the conditions set forth in sections II.b. and II.e. of DOE Order No. 2020-EO-07.*** The school agrees to continue to provide the full array of services that are required by law so that families who wish

Spring 2021 Education Plan and Assurances

to educate their children in a brick and mortar school full time will continue to have the opportunity to do so. The school agrees to provide students with Individual Educational Plans (IEPs) the services necessary to ensure that they receive a free and appropriate education. The school agrees to identify students who may have regressed during school closures or during the fall term. The school must ensure that IEP teams are appropriately determining needed services, including compensatory services. If an ELL's reading, writing, listening or speaking skills have regressed during school closures, the school agrees to convene an ELL committee meeting with appropriate staff and parents to determine if additional or supplemental English for Speakers of Other Languages services are needed.

☒ **Assurance 3: Continue progress monitoring and interventions.** *The charter school or charter school network agrees to the conditions set forth in sections II.c. and II.d. of DOE Order No. 2020-EO-07.* The school agrees to continue to provide robust progress monitoring and requisite interventions to all students, with tiered support for students not making adequate progress. Students who are receiving instruction through innovative learning modalities must transition to another learning modality if they fail to make adequate progress. The school agrees to provide monthly progress monitoring reports to parents/guardians for students identified as performing below grade level and/or demonstrating decline on the school's progress monitoring system. The school agrees to provide the department with a detailed report, in a format prescribed by the Florida Department of Education, based on progress monitoring data that delineates the interventions provided to students and the effectiveness of each intervention at the end of the spring semester. The purpose of this report is to identify and differentiate between effective and ineffective intervention strategies provided to students not making adequate progress. The school agrees to continue to provide supplemental services (afterschool, weekend, and summer) for any student who, based upon progress monitoring or other data, has not achieved grade-level mastery or who is not on track to achieve a minimum of one year of academic growth during the 2020-21 school year. The school agrees to identify these students and provide written notice of the need and availability of these services to parents/guardians.

☒ **Assurance 4: Innovative learning modality.** *The charter school or charter school network agrees to the conditions set forth in sections II.g. and II.h. of DOE Order No. 2020-EO-07.* The charter school agrees that if a student receiving instruction through the innovative learning modality is failing to make adequate progress, the parents/guardian must be contacted, and the student must be transitioned to face-to-face instruction. The school agrees that a student who is not making adequate progress will only be allowed to remain in the innovative learning modality if the charter school: 1) provides written notice to the parent or guardian that the child is not making adequate progress and any associated education risks; and 2) obtains written acknowledgement from the parent or guardian verifying the receipt of this information and the intent to remain in the innovative learning modality. The school agrees that students transitioned out of the innovative learning modality must be given additional interventions and supports. Charter schools must not unreasonably restrict the decision of a parent or guardian to alter the learning modality (in-person, innovative, virtual) that best suits their child's needs. Restricting when changes can be made to a certain time of the semester or requiring more than a week's notice prior to changing a student's learning modality are presumptively unreasonable.

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☒ **Assurance 5: Truancy/Attendance of students.** *The charter school or charter school network agrees to the conditions set forth in section II.i. of DOE Order No. 2020-EO-07.* The charter school agrees to continue to provide enhanced outreach to parents/guardians to ensure maximum in-person student enrollment and participation in public schools.

☒ **Assurance 6: Continue professional development.** *The charter school or charter school network agrees to the conditions set forth in section II.j. of DOE Order No. 2020-EO-07.* The charter school agrees to continue to provide professional development to teachers and leaders to become proficient in the delivery of grade-level standards within all learning modalities, as well as the utilization of progress monitoring for remediation and intervention.

District Spring 2021 Education Plan

Directions: The charter school or charter school network must address each of the following areas and their sub-components in the corresponding text box below. Please remember to clearly label the required information you are providing below accordingly, e.g., 1.a., 2.c., 3.d., etc. Additionally, please check to make sure you have **thoroughly and clearly answered each required area and sub-component below prior to submission.**

1. **Spring Intervention Plan.** The charter school or charter school network shall explain in detail a proposed 2021 Spring Intervention Plan with the following three components:
 - a. A focus on closing achievement gaps, particularly those that have been exacerbated during the pandemic. Include the school’s plan for additional instructional time including afterschool, weekends, and/or summer programs, and an explanation of how lost instruction time has been or will be made up.
 - b. Targeted outreach for students who are demonstrating a decline on the district’s progress monitoring system for reading and mathematics, by grade level and by learning modality.
 - c. Specify additional interventions and supports that will be provided to students who are transitioned out of the innovative learning model.

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| <p>a. <u>Closing achievement gaps:</u> As the school is a dropout recovery school that is 78% children of color and students already struggling with traditional school, the school will follow up with a “panoply of services” for ALL students by doing the following:</p> <ol style="list-style-type: none">1. ESE, 504, and ELL students will receive prescribed and requested interventions and support virtually and with fidelity to the IEP, 504, or ELL plan. These students will receive priority support on Fridays. On virtual and in person days, these students will be supported using consistent electronic communication from teachers and staff. Progress will be consistently monitored by the FRVE Teacher and consultation or support facilitation will be provided whether in person or virtually according to what is required by the student’s plan.2. The FRVE teacher will consult regarding ESE, ELL, and 504 students with all classroom teachers on Fridays during planning time.3. The school will address individual needs for ALL vulnerable populations listed in executive order DOE 2020-EO-07 considering the school is a dropout recovery school where all students are affected by the achievement gap and considered declining e.g. technology and connectivity, technology support, mental and behavioral health counseling (electronic or in person when possible), progress monitoring via software or other shared applications, tiered support plans, and weekly communication with parents/guardians. |
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Spring 2021 Education Plan and Assurances

4. The school has hired an Instructional Technical Assistant to support classroom teachers and students in person and virtually, as well as for extracurricular tutoring purposes, interventions, and targeted push-in and pull-out interventions in Reading and Math. There will be a daily tutoring schedule from 12:30pm-1:15pm as follows: Mondays: Reading and ELA, Tuesdays: Reading and Science, Wednesdays: Reading and Social Studies, Thursdays: Reading and Math, Fridays: ACT/SAT Prep, 3 Saturdays a Semester: College Summit Program Test Prep, and any other additional Saturday tutoring sessions

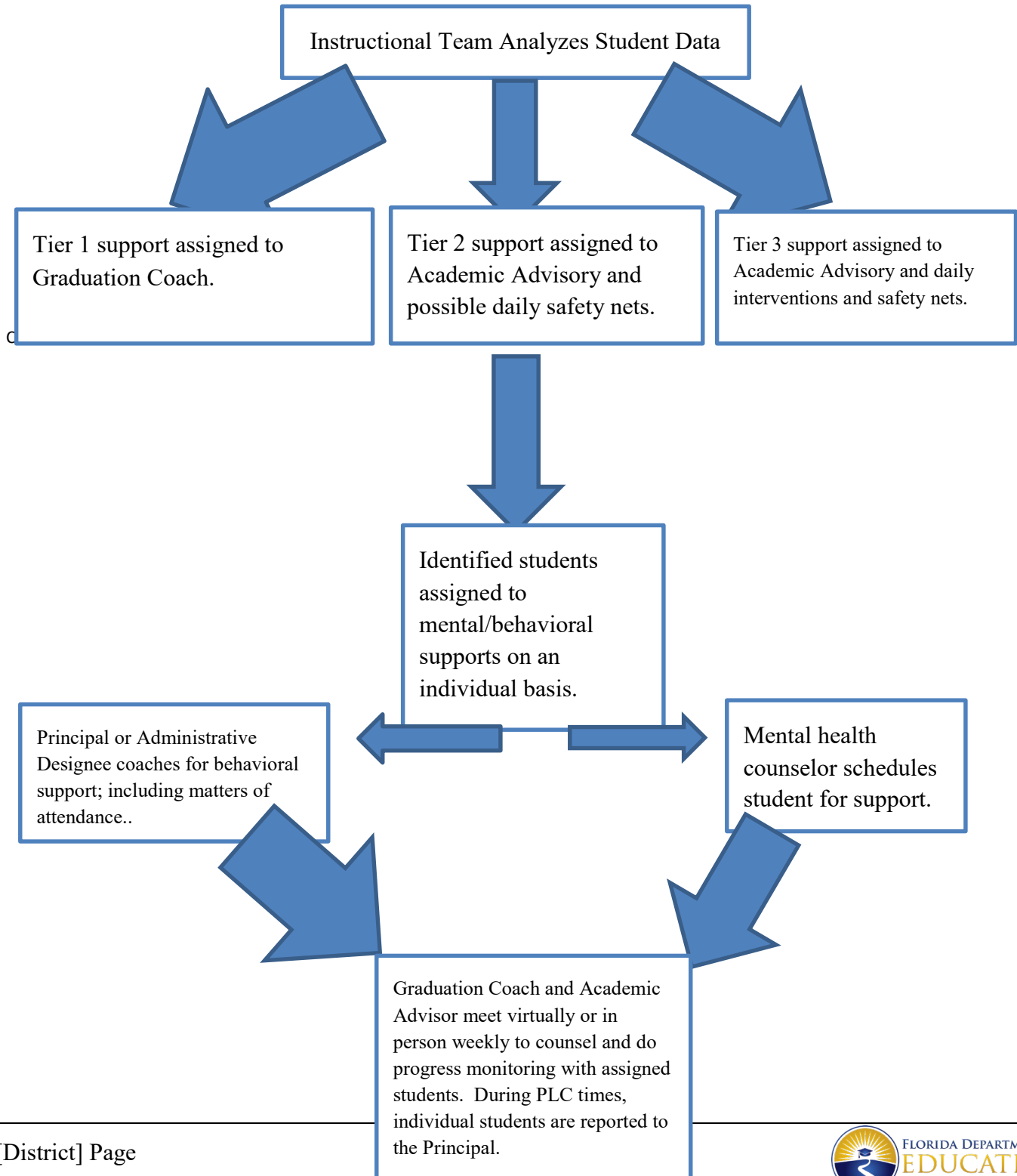
- b. **Targeted outreach:** On 12/1/2020, Teachers met to identify the students that are lacking in progress and will be invited and strongly encouraged to attend in-person instruction, tutoring, and interventions. The following metrics were used: Apex number of course completions, Apex course progress, STAR Reading and Math data, attendance, and time spent in Apex.
 - c. **Additional interventions:** As referred in a. 4 and b., students identified as needing further services, which blankets ALL of our students as a dropout recovery school, will be strongly encouraged to attend in person and virtual tutoring, Saturday school, and classroom interventions. The school will also be partnering in an MOU with the University of North Florida for student tutors in Reading and Math.

- a. **Innovative Learning Modality.** The charter school or charter school network shall explain in detail its plan to:
 - a. Offer the innovative learning modality only to students who are making adequate academic progress—**this does not apply to students at Duval MYcroSchool.**
 - b. Provide written notice to the parent/guardian that the child is not making adequate progress and describe the associated education risks. The charter school must obtain a written acknowledgement from the parent or guardian verifying the receipt of this information and their intent to have their child remain in the innovative learning modality. The school must submit a copy of the written acknowledgement form that they will provide to parents/guardians—**see attached.**

1. STAR Reading and Math baseline will be administered to all students in person or web-based quarterly to measure growth in reading and math for each student enrolled during the first quarter of school or the first quarter of continuous enrollment.
2. Qualitative and quantitative data, including state assessment data, will be discussed during monthly teacher common planning times and used by teachers to determine level of placement on the flowchart.
3. Tiered support will be determined by all teachers for each student during daily planning time and/or professional development meetings monthly.
4. Tiered support in conjunction with progress monitoring will be updated via software or shared school applications.
5. Tiered support plan will follow the deployment flowchart from classroom teacher, academic advisory, attendance monitoring, and any mental or behavioral support personnel assistance to the student.
6. Individual Support Plans and schedules for students will be updated by the Graduation Coach when Reading and Math levels are determined by the instructional team.
7. Adequate progress is determined for individual students based on 1 year of growth in both Reading and Math as outlined in the School Improvement Plan and/or in the LEA Charter Agreement with Duval County Public Schools.

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8. Tiered support is adjusted quarterly by the Instructional Team during professional learning communities and adjustments to levels of support are discussed and documented in shared app or software as a living and shared document.



Reopening Date and Schedule:

January 5th, 2021—

- Group A attends in person on A Days from 7:30am-12:30pm, Group B attends virtually from 10am-3pm. From 10am-12:30pm, Group B students will be engaging in virtual independent learning via the APEX curriculum while Group A is receiving in person teacher intervention, guidance, and direct instruction in the classroom.
- Group B attends in person on B days from 7:30am-12:30pm, Group A attends virtually from 10am-3pm. From 10am-12:30pm, Group A students will be engaging in virtual independent learning via the APEX curriculum while Group B is receiving in person teacher intervention, guidance, and direct instruction in the classroom.
- Group C attends virtually from 10am-3pm daily.
- ALL students have the right to switch Groups (modalities) with parent written request.
- Teachers will have planning time from 3pm-4pm daily.
- During in person instruction while the school is open, in accordance with the Florida Department of Health (www.floridahealthcovid19.gov), the following policies and guidelines will be followed by all individuals in the school:
 1. The school will post the signs and symptoms of COVID-19 throughout the school. These include fever, cough, shortness of breath.
 2. Anyone associated with the school will be required to stay home if he/she is sick.
 3. School stakeholders will arrange for substitute teachers in the event that a staff member becomes ill or needs to quarantine.
 4. The school will implement face masking at all times when the 6-foot social distancing rule cannot be achieved; including during individual academic advising and consultations with staff.
 5. Before entering the building, all stakeholders will be screened using the screening questions provided by the Florida Department of Health, as well as a temperature screening before entering the building. Anyone with 100.3 degree temperature will not be allowed to enter.
 6. The school will be disinfected nightly by the custodial crew on duty. All teachers will be provided gloves, disinfectant wipes, and other materials to consistently clean desks, countertops, electronics, bathrooms, doorknobs, and any light switches.
 7. The Principal will stay up to date on developments regarding COVID-19 throughout the school community.
 8. An emergency plan will be created in case there is a possible outbreak.
 9. School stakeholders will assess if community members are at a higher risk and plan accordingly.
 10. Anyone who exhibits illness while at the school will be sent home immediately.

Spring 2021 Education Plan and Assurances

11. If stakeholders are exposed to COVID-19 while at the school, all stakeholders will be informed via autocall, website, and social media.
12. The Principal will connect with the local health department any cases where stakeholders may have exposed the school to the virus.
13. There will be no large meetings or events. The school will attempt to hold all meetings virtually whenever possible.
14. Hand washing and sanitizing will happen frequently.
15. Attendance will be tracked and monitored daily by teachers and staff according to the Compulsory Attendance statutes for the state of Florida and updated policies and procedures for COVID-19 for in person attendees and virtual attendees. Attendance will be taken for ALL students as they are logged into and active in each course in APEX or the Google Classroom, or direct virtual instruction.
16. A Day: Group A attends in person from 7:30am-12:30pm, Group B students are virtual from 10am-3pm
B Day: Group B attends in person from 7:30am-12:30pm, Group A students are virtual from 10am-3pm
Group C: Attends virtually daily from 10am-3pm
17. The school administration will be prepared to temporarily dismiss or close the school and cancel any events depending upon the degree of exposure to the virus as determined by the Department of Health.
18. Admission of students and the dismissal of students to the school will be extended for order and safety at all times.
19. The Optional Innovative Plan will be revisited quarterly, but revised at any time according to the school community needs in response to COVID-19 and government issued updates.

- b. **Enhanced Outreach - Truancy/Attendance of Students.** The charter school or charter school network shall list strategies they are implementing to:
 - a. Identify vulnerable students who have had limited or no contact with the school and transition them to the appropriate learning modality, including students who have yet to appear or enroll for the 2020-21 school year.

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Attendance will be tracked and monitored daily by teachers and staff according the Compulsory Attendance statutes for the state of Florida and updated policies and procedures for COVID-19 for in person attendees and virtual attendees. Attendance will be taken for ALL students as they are logged into and active in each course in APEX or the Google Classroom, direct virtual instruction, or STAR/state assessments. Attendance will be taken as normal for in-person Group A and B students.

A Day: Group A attends in person from 7:30am-12:30pm, Group B students are virtual from 10am-3pm

B Day: Group B attends in person from 7:30am-12:30pm, Group A students are virtual from 10am-3pm

Group C: Attends virtually daily from 10am-3pm

Enhancements to tracking attendance for such a large group of truant students include: Students split into advisories and advisors reach out to assigned advisory students when a student is absent unexcused for 3 days or more. Advisors will schedule attendance conferences with parents/guardians/adult students and document in software database. If necessary, the district social worker or GRIT team will be made aware for follow-up and support to retrieve truant students. Quarterly attendance letters will also go out via postal mail. All contact will be documented in the software database.

- c. **Professional Development.** The charter school or charter school network shall list professional development opportunities provided and planned to support teachers and leaders in implementing the Spring 2021 Education Plan, including:
- Innovative and virtual learning modalities;
 - Interventions to support students in various learning modalities; and
 - Technology needs (especially new learning management systems).

PLC time for professional development to address modalities, interventions, and technology needs will be held on early release days, as well as Fridays from 1pm-3pm. In order to fit this in, teachers will have to multitask virtual instruction with PLC time.


Professional Development Opportunities include: Beacon Educator, Additional APEX training, Google platforms training, RenPlace STAR training, any other professional development necessary. Documentation will be retained such as training certificates, agendas, and minutes.

Acknowledgement

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The charter school or charter school network verifies that the information contained in this form that it provides to its school district sponsor is consistent with, and meets the intent of, the provisions outlined in DOE Order No. 2020-EO-07.

Name and title of person responsible for completion and submission of the Spring 2021 Education Plan.
Rachel Maldonado, Principal
Contact information: email, phone number
Rachel.maldonado@siatech.org
Date submitted
Dec 9, 2020
Signature of authorized representative
 <small>Rachel Maldonado (Dec 9, 2020 17:13 EST)</small>

Board Approval Date: December 8, 2020

Board Approval Signature: 
Kevin Johnson Jr. (Dec 9, 2020 16:51 EST)
Kevin Johnson, Board President

Spring 2021 Education Plan and Assurances

Sample Letter of Intent

December 2, 2020

Re: Enrollment and Optional Spring Schedules

Dear Students and Parents/Guardians:

Duval MYcroSchool has submitted an Optional School Spring Reopening Plan to Duval County Public schools. We are currently awaiting an approval from the district. If approved, we will then submit to the state. Options and schedules are subject to change. However, we did want to give our stakeholders an idea of how the school proposes to open according to DOE-2020-EO-07 Governor's Executive Order. **If approved, this plan will be reevaluated at the end of each quarter of school by the Duval MYcroSchool Governing Board of Directors, as we do follow the district calendar.**

First day of Spring Semester:

January 5th, 2021 @ 7:30am-12:30pm for in person B Day students

January 6th, 2021 @7:30am-12:30pm for in person A Day students

January 5th, 2021 10am-3pm for all Virtual and A Day students

Option A: Hybrid Schedule

A Day Students attend on A Days in person from 7:30am-12:30pm and work virtually in APEX from 10am-3pm on B Days.

B Day Students attend B Days in person from 7:30am-12:30pm and work virtually in APEX from 10am-3pm on A Days.

All Virtual Students attend virtually daily from 10am-3pm.

A Day students' schedules, usernames, and passwords can be picked up at the school on January 4th, 2021 from 9am-12pm. B Day students' schedules, usernames, and passwords can be picked up at the school January 4th from 12pm-3pm. Virtual students' schedules can be delivered via email to the email addresses provided to the school during registration.

Platforms for instructions will be APEX, Google Classroom, Direct Instruction, and Virtual Direct Instruction as needed.

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Spring 2021 Education Plan and Assurances

A day and B day students will be required to wear a facemask when entering the school. Reusable facemasks will be provided to students at no cost and school uniform will be required for all students at all times when entering the school. Call Mrs. White-Milner at the school if you have questions about school uniform. Call Ms. Shie at the school if you have questions regarding scheduling. ***The deadline to return your Letter of Intent is December 15th at 3pm. All students that DO NOT choose an option will be assigned to the appropriate schedule according to the Graduation Coach, Ms. Lyvonnia Green. Please keep in mind that seniors are assigned to A Days and underclassmen are assigned to B Days in person hybrid instruction.***

Please turn in your Letter of Intent to the school Monday-Friday from 9am-3pm. The deadline to turn in your Letter of Intent is December 15th, 2020 at 3pm. Duval MYcroSchool follows the DCPS calendar and we will post on our website and social media.

Sincerely,

Rachel Maldonado
Principal

Spring 2021 Education Plan and Assurances

OPTIONAL SPRING REOPENING REGISTRATION FORM

DATE: _____

STUDENT NAME: _____

DCPS ID#: _____

PARENT NAME: _____

PARENT PHONE# _____

STUDENT PHONE# _____

PARENT EMAIL _____

STUDENT EMAIL _____

CIRCLE ONE:

IN PERSON HYBRID SCHEDULE

FULLY VIRTUAL SCHEDULE

PARENT SIGNATURE: _____

STUDENT SIGNATURE: _____

***If you ever wish to change modalities from in person hybrid to fully virtual or vice versa, you MUST turn another copy of this form into the front office.**

***Tutoring and interventions: As set forth in the *DOE Order No. 2020-EO-07*, your student has been identified as needing additional tutoring and interventions. It is strongly suggested that your student**

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attend tutoring and/or interventions as required and scheduled by the teacher from 12:30pm-1:15pm Monday through Friday, or any other available time. Mrs. Kathryn Rivera, Instructional Technical Assistant, will reach out to you via phone or email to schedule this with you. By signing and returning the slip below, you agree to having your student attend any extracurricular tutoring or interventions needed with flexibility.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Spring 2021 Education Plan and Assurances

Duval County Public Schools 2020-2021

Dates by Grading Period

First Reporting Period

1st Week	Aug 20A, 21B
2nd Week	Aug 24A, 25B, 26A, 27B, 28A
3rd Week	Aug 31B, Sep 1A, 2B, 3A, 4B
4th Week	Sep 8A, 9B, 10A, 11B
5th Week	Sep 14A, 15B, 16A, 17B, 18A
6th Week	Sep 21B, 22A, 23B, 24A, 25B
7th Week	Sep 28A, 29B, 30A, Oct 1B, 2A
8th Week	Oct 5B, 6A, 7B, 8A, 9B
9th Week	Oct 12A, 13B, 14A, 15B

Number of teaching days = 40

Sep 7	Labor Day
Oct 16	Planning Day

Second Reporting Period

1st Week	Oct 19A, 20B, 21A, 22B, 23A
2nd Week	Oct 26B, 27A, 28B, 29A, 30B
3rd Week	Nov 2A, 3B, 4A, 5B, 6A
4th Week	Nov 9B, 10A, 12B, 13A
5th Week	Nov 16B, 17A, 18B, 19A, 20B
6th Week	Nov 23A, 24B
7th Week	Nov 30A, Dec 1B, 2A, 3B, 4A
8th Week	Dec 7B, 8A, 9B, 10A, 11B
9th Week	Dec 14A, 15B, 16A, 17B, 18A

Number of teaching days = 41

Nov 11	Veterans' Day
Nov 25	School Closed
Nov 26-27	Thanksgiving
Dec 21-Jan 1	Winter Break
Jan 4	Planning Day

Third Reporting Period

1st Week	Jan 5B, 6A, 7B, 8A
2nd Week	Jan 11B, 12A, 13B, 14A, 15B
3rd Week	Jan 19A, 20B, 21A, 22B
4th Week	Jan 25A, 26B, 27A, 28B, 29A
5th Week	Feb 1B, 2A, 3B, 4A, 5B
6th Week	Feb 8A, 9B, 10A, 11B, 12A
7th Week	Feb 16B, 17A, 18B, 19A
8th Week	Feb 22B, 23A, 24B, 25A, 26B
9th Week	Mar 1A, 2B, 3A, 4B, 5A, 15B, 16A, 17B, 18A, 19B

Number of teaching days = 47

Jan 18	M. L. King Birthday
Feb 15	School Closed
Mar 8-12	Spring Break
Mar 22	Planning Day

Fourth Reporting Period

1st Week	Mar 23A, 24B, 25A, 26B
2nd Week	Mar 29A, 30B, 31A
3rd Week	Apr 5B, 6A, 7B, 8A, 9B
4th Week	Apr 12A, 13B, 14A, 15B, 16A
5th Week	Apr 19B, 20A, 21B, 22A, 23B
6th Week	Apr 26A, 27B, 28A, 29B, 30A
7th Week	May 3B, 4A, 5B, 6A, 7B
8th Week	May 10A, 11B, 12A, 13B, 14A
9th Week	May 17B, 18A, 19B, 20A, 21B 24A, 25B, 26A, 27B, 28A Jun 1B, 2A, 3B

Number of teaching days = 50

Apr 1	Planning Day
Apr 2	Spring Holiday
May 31	Memorial Day
Jun 4	Planning Day

Board Approved 8/19/20

December 2, 2020

Re: Enrollment and Optional Spring Schedules

Dear Students and Parents/Guardians:

Duval MYcroSchool has submitted an Optional School Spring Reopening Plan to Duval County Public schools. We are currently awaiting an approval from the district. If approved, we will then submit to the state. Options and schedules are subject to change. However, we did want to give our stakeholders an idea of how the school proposes to open according to DOE-2020-EO-07 Governor's Executive Order. If approved, this plan will be reevaluated at the end of each quarter of school by the Duval MYcroSchool Governing Board of Directors, as we do follow the district calendar.

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January 5th, 2021 @ 7:30am-12:30pm for in person B Day students

January 6th, 2021 @7:30am-12:30pm for in person A Day students

January 5th, 2021 10am-3pm for all Virtual and A Day students

Hybrid In Person Schedule

A Day Students attend on A Days in person from 7:30am-12:30pm and work virtually in APEX from 10am-3pm on B Days.

B Day Students attend B Days in person from 7:30am-12:30pm and work virtually in APEX from 10am-3pm on A Days.

All Virtual Students attend virtually daily from 10am-3pm.

A Day students' schedules, usernames, and passwords can be picked up at the school on January 4th, 2021 from 9am-12pm. B Day students' schedules, usernames, and passwords can be picked up at the school January 4th from 12pm-3pm. Virtual students' schedules can be delivered via email to the email addresses provided to the school during registration.

Platforms for instructions will be APEX, Google Classroom, Direct Instruction, and Virtual Direct Instruction as needed.



Duval MYcroSchool
1584-25 Normandy Village Pkwy
Jacksonville, FL 32221
(904) 783-3611 ext. 8001

A day and B day students will be required to wear a facemask when entering the school. Reusable facemasks will be provided to students at no cost and school uniform will be required for all students at all times when entering the school. Call Mrs. White-Milner at the school if you have questions about school uniform. Call Ms. Shie at the school if you have questions regarding scheduling. **The deadline to return your Letter of Intent is December 15th at 3pm.** *All students that DO NOT choose an option will be assigned to the appropriate schedule according to the Graduation Coach, Ms. Lyvonnia Green. Please keep in mind that seniors are assigned to A Days and underclassmen are assigned to B Days in person hybrid instruction. All students are strongly encouraged to return to the Hybrid modality.*

Please turn in your Letter of Intent to the school Monday-Friday from 9am-3pm. The deadline to turn in your Letter of Intent is December 15th, 2020 at 3pm. Duval MYcroSchool follows the DCPS calendar and we will post on our website and social media.

Sincerely,

Rachel Maldonado
Principal



Duval MYcroSchool
1584-25 Normandy Village Pkwy
Jacksonville, FL 32221
(904) 783-3611 ext. 8001

DATE: _____
STUDENT NAME: _____
DCPS ID#: _____

PARENT NAME: _____
PARENT PHONE# _____
STUDENT PHONE# _____
PARENT EMAIL _____
STUDENT EMAIL _____

CIRCLE ONE:

IN PERSON HYBRID SCHEDULE

FULLY VIRTUAL SCHEDULE

PARENT SIGNATURE: _____

STUDENT SIGNATURE: _____

***If you ever wish to change modalities from in person hybrid to fully virtual or vice versa, you MUST turn in another copy of this form to the front office.**

***Tutoring and interventions: As set forth in the *DOE Order No. 2020-EO-07*, your student has been identified as needing additional tutoring and interventions. It is strongly suggested that your student attend tutoring and/or interventions as required and scheduled by the teacher from 12:30pm-1:15pm Monday through Friday, or any other available time. Mrs. Kathryn Rivera, Instructional Technical Assistant, will reach out to you via phone or email to schedule this with you. By signing and returning the slip below, you agree to your student attending any extracurricular tutoring or interventions needed with flexibility.**

Student Signature _____ Date _____

Parent Signature _____ Date _____



Duval MYcroSchool

1584-25 Normandy Village Pkwy
 Jacksonville, FL 32221
 (904) 783-3611 ext. 8001

Duval County Public Schools

2020-2021

Dates by Grading Period

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Number of teaching days = 40

Sep 7	Labor Day
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5th Week	Nov 16B, 17A, 18B, 19A, 20B
6th Week	Nov 23A, 24B
7th Week	Nov 30A, Dec 1B, 2A, 3B, 4A
8th Week	Dec 7B, 8A, 9B, 10A, 11B
9th Week	Dec 14A, 15B, 16A, 17B, 18A

Number of teaching days = 41

Nov 11	Veterans' Day
Nov 25	School Closed
Nov 26-27	Thanksgiving
Dec 21-Jan 1	Winter Break
Jan 4	Planning Day

Third Reporting Period

1st Week	Jan 5B, 6A, 7B, 8A
2nd Week	Jan 11B, 12A, 13B, 14A, 15B
3rd Week	Jan 19A, 20B, 21A, 22B
4th Week	Jan 25A, 26B, 27A, 28B, 29A
5th Week	Feb 1B, 2A, 3B, 4A, 5B
6th Week	Feb 8A, 9B, 10A, 11B, 12A
7th Week	Feb 16B, 17A, 18B, 19A
8th Week	Feb 22B, 23A, 24B, 25A, 26B
9th Week	Mar 1A, 2B, 3A, 4B, 5A, 15B, 16A, 17B, 18A, 19B

Number of teaching days = 47

Jan 18	M. L. King Birthday
Feb 15	School Closed
Mar 8-12	Spring Break
Mar 22	Planning Day

Fourth Reporting Period

1st Week	Mar 23A, 24B, 25A, 26B
2nd Week	Mar 29A, 30B, 31A
3rd Week	Apr 5B, 6A, 7B, 8A, 9B
4th Week	Apr 12A, 13B, 14A, 15B, 16A
5th Week	Apr 19B, 20A, 21B, 22A, 23B
6th Week	Apr 26A, 27B, 28A, 29B, 30A
7th Week	May 3B, 4A, 5B, 6A, 7B
8th Week	May 10A, 11B, 12A, 13B, 14A
9th Week	May 17B, 18A, 19B, 20A, 21B 24A, 25B, 26A, 27B, 28A Jun 1B, 2A, 3B

Number of teaching days = 50

Apr 1	Planning Day
Apr 2	Spring Holiday
May 31	Memorial Day
Jun 4	Planning Day








Duval MYcroSchool_2021 Spring Education Plan_EO Assurances_Charter with Letter

Final Audit Report

2020-12-09

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